

This is not my original idea! A former instructional coach and now great friend (hey Courtney!) recommended it as a literacy center. It was a huge hit and I used in my classroom year after year. My students LOVED this activity. It always got creativity flowing and made students excited about writing!
I brought the idea to a reluctant writer I was tutoring and it is a tool I often use when kids are not excited about writing.
Eventually I started using it at home with my four year old. We use the first template in the pack. He chooses the stickers, adds to each illustration with crayons or markers and "reads" the story to me and his little brothers!

How to Use

1. Choose a template that you think best fits your child's current writing level.
2. Provide a variety of stickers- [THESE](#) are my favorite (easy for even toddlers to peel on their own and there is a huge variety in the pack)
3. Watch as your child's imagination takes over!

Tips, Variations and Other Ideas

- Model or do the first story together! If you show them a great example that they could replicate they may feel more confident completing the activity on their own!
- Your child may start by just putting the stickers in order and telling the story (like my four year old!) After they master this, encourage them to draw around the sticker and create a "story book page" scene.
- Most kids begin by just writing sentences about their picture. It can be as basic as "I see a lion." or "The lion is in the grass." At this point, encourage them to describe their sticker scene as much as they can! "What color is the grass? Is the lion big or little?"
- After they have mastered drawing and describing their pictures - encourage your child to start making their scenes into stories with a beginning, middle and end. "How did the lion get here? How is the lion feeling? What will the lion do next?"
- You know your child best- sometimes I have to give a sticker limit so they don't go crazy and use the whole pack on one story! ;-)



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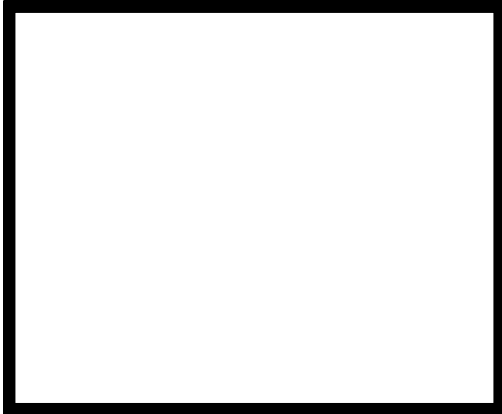
Sticker Story

Create a picture with stickers in the box and write your story on the lines below.

The form consists of six empty rectangular boxes arranged in three rows. Each row contains two boxes connected by a right-pointing arrow. A horizontal line connects the bottom of the first box of one row to the top of the first box of the next row, with a downward-pointing arrow indicating the sequence.

Write a Story

Create a picture with stickers in the box and write your story on the lines below.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated five times.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated five times.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated five times.

Sticker Story

Create a picture with stickers in the box and write your story on the lines below.







Sticker Story

Create a picture with stickers in the box and write your story on the lines below.



Handwriting practice lines consisting of ten sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing a story.

Sticker Story

Create a picture with stickers in the box and write your story on the lines below.